Complementary science of interactive programming systems

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Paradigm shift in computer programming

Programming languages

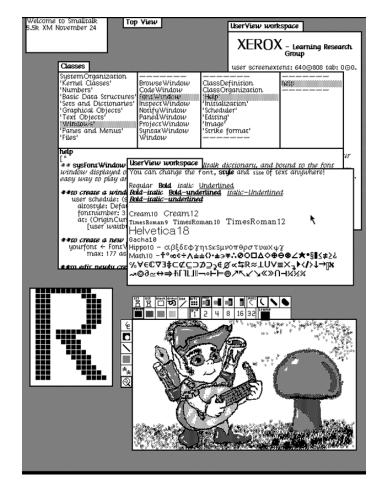
Programming systems

3.1. VARIABLES
3.1.1. Syntax
(variable identifier) ::= (identifier)
(simple variable) ::= (variable identifier)
(subscript expression) ::= (arithmetic expression)
(subscript list) ::= (subscript expression)|(subscript list),
(subscript expression)
(array identifier) ::= (identifier)
(subscripted variable) ::= (array identifier)[(subscript list)]
(variable) ::= (simple variable)|(subscripted variable)

3.2. Function Designators

3.2.1. Syntax

\$\langle procedure identifier \langle ::= \langle identifier \langle \lan



Paradigm shift in computer programming

Programming languages

Programming systems

- Algol, Java, Haskell
- Code in a formal language
- Program as text
- Can be analyzed and run

- Interlisp, Smalltalk, Hypercard
- State includes code and data
- Interesting user interfaces
- Can be interacted with

Kuhn loss

What do we lose if we think about programming languages rather than programming systems?

What is using past programming system like?



Harder to study than programming languages!

Do you need a real machine to experience the interaction?

What can we learn from past programming systems?

Complementary science of programming

Hasok Chang (2012)

- Look at history to recover forgotten knowledge
- Contribute alternative views to current science
- Physics ideas abandoned due to experimental failures

Programming systems

- Many innovative past systems worth exploring!
- Abandoned not just for scientific reasons
- Easier to recreate and further develop than in physics

Commodore 64 BASIC

Recreating the interactive experience of programming Commodore 64

What makes C64 BASIC interesting?



Everything done through one kind of interaction

Encourages users to become programmers

Memory mapped I/O with POKE offers hacker flexibility

Complementary science of interactive programming systems

Many lost interesting ideas on programming systems!

- Look at the past to get new ideas for the future
- Simplistic partial reconstructions can be enough

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